

# Coningsby State School

## 2008 School Annual Report

### School Details

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### Principal's Foreword

#### ***Introduction***

Coningsby State School aims to provide a high quality education from Prep to Year 7 that makes a positive difference to the lives of all children. Through our motto: "Experience The Challenge" the school seeks to help students to develop to their full potential, learn respect for self, for others and the environment, whilst striving in harmony to prepare for the challenging future.

#### ***Future Outlook***

- Continue to implement strategies identified by QCAR supported by Professional Development. Specifically:
- Begin the implementation phase of the Cluster based Regional English and Maths Programs
- Use cluster programs as basis of planning for teaching, learning, assessment and reporting.
- Support teachers in implementation of programs with timely and appropriate PD including but not limited to Language Literature course, Literacy Training (Yr 4-7 teacher) and First Steps Number.
- Provide teacher aides in support of implementation of programs with appropriate PD as offered.
- Increase student ICT skills utilising web based resources, including virtual classroom
- Develop a cluster based Triennial School Review
- Liaise with Building Education Revolution Regional Coordinator and school community to implement the BER initiatives including Primary schools for the 21st century and National School Pride.
- Plan for 125th celebrations in November 2009

# Coningsby State School

## *Our school at a glance*

### **School Profile**

Total enrolments:	44
Year levels offered:	Prep-7
Structure:	Co-educational

### **Curriculum offerings**

#### ***Our distinctive curriculum offerings and Extra Curricula Activities:***

<p>Our distinctive curriculum offerings</p> <ul style="list-style-type: none"><li>•Intensive Reading Program</li><li>•Arts Specialist</li><li>•Swimming Program</li><li>•Community Anzac Day Memorial Service</li><li>•Arts Council Performances</li><li>•Religious Education Program</li><li>•Year 4-7 Annual Camp</li><li>•Class excursions to support class curriculum programs</li></ul> <p>Extra curricula activities</p> <ul style="list-style-type: none"><li>•Academic Competitions and Regional Olympiads</li><li>•Active After School Program</li><li>•Choir</li><li>•Choral Festival</li><li>•Interschool Sport</li><li>•School Council Discos and Fundraising Projects</li><li>•Participation in various charity events</li></ul>
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Parents, in the Opinion Survey, reported a level of satisfaction with the variety of school activities at 96.3%

Students reported their level of satisfaction at 91.3%

#### ***How computers are used to assist learning:***

<p>Computers are accessed by all children from Year Prep to Yr 7 to assist learning. The children utilise high interest learning objects to support the curriculum units implemented in the class. The children access guided internet sites to provide additional information for a range of topics, participate in appropriate online surveys for the Behind The News current affairs program and participate in book raps with other schools. Microsoft Word, Powerpoint and Publisher are used to support the presentation of work covered. Children in Years 4-7 also become familiar with the use of the digital camera. All children learn appropriate file management practices.</p>
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### **Social climate**

<p>At Coningsby State School, we pride ourselves on providing a safe and supportive, pleasant learning environment for all children. The School Opinion Survey of parents indicated that the satisfaction of the learning climate at Coningsby State School was above the State Mean.</p>
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87% of students reported satisfaction with the behaviour of students at this school.

92.6% of parents reported satisfaction with the behaviour of students at this school.

# Coningsby State School

*Our school at a glance*

## **Involving parents in their child's education**

Coningsby SS encourages parent involvement in a wide range of activities:-

- Academic: Formal Parent-teacher interviews are offered twice per year, while informal discussions are encouraged all year round together with Parent information sessions.
- Classroom volunteers including a P-3 reading program operating before school on a daily basis.
- Parent Associations: P&C Association, tuckshop, homebake, fundraising, grounds care.
- Extra-curricula Activities: School camp volunteers, excursion supervisors, Active After School program supervisors
- Parental Participation: Attendance at parade

## **Parent, student and teacher satisfaction with the school**

85.2% of parents expressed satisfaction that their child is getting a good education at school.

Students reported their level of satisfaction at 100%

Parent responses to the Opinion Survey question about this being a good school indicated a level of satisfaction at 96.3%

100% of staff members reported that they were satisfied with the morale in the school.

## **Value added**

Year 2 net data indicates results for reading, writing and number are comparable to the state mean and like school mean. Internal moderation utilising standardised testing indicates improvements in both literacy and numeracy standards. The majority of children in Year 2 are reading at or beyond their reading age based on the PM Benchmark reading assessment. The vast majority made significant gains in a 12 month period. Specific Year 3 and Year 7 data is withheld due to privacy with small cohorts. The majority of children in Year 4-7 are reading at or beyond their reading age based on the PM Benchmark reading assessment. From Year 4 to Year 7 The Neale Analysis results show continued improvement in Reading and Reading Comprehension with the majority of children in Year 4-7 reading and comprehending at or above age appropriate level. The majority of children in Year 4-7 achieved average to high results using the Pat Maths Standardised Assessment.

## **Student attendance**

The average attendance rate as a percentage in 2008 was 93.2%

# Coningsby State School

## Our Staff Profile

### Qualifications of all teachers and school leaders

Highest level of attainment

Percentage of classroom teachers and school leaders at the school

Doctorate

Masters

Bachelor degree

100

Diploma

Certificate

### Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2008 was \$6314

The major professional development initiatives are as follows:

- Curriculum and Assessment
- Information and Communication Technology
- Literacy 5 days training (P-3 teacher)
- Literacy training (teacher aides)
- Learning & Development Days
- First Steps Number

The involvement of the teaching staff in professional development activities during 2008 was 100%

### Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate in 2008 was 99%

### Proportion of staff retained from the previous school year

96% of staff were retained by the school from the end of the 2007 school year for the entire 2008 school year.

# Coningsby State School

## Performance of our students

Please note that as information published in the tables below must maintain the privacy of individual students, data may have been withheld, especially for cohort sizes less than five. In these situations the 'Value Added' section at the beginning of this report provides a narrative in regards to student performance. Similarly, District Special Schools and Outdoor Education Centres may (or will) not have information to publish in these tables.

### **Key outcomes in the early and middle phases of learning**

#### **Results in the Year 2 Diagnostic Net**

Percentage of students not requiring additional support:

Reading:	66.7
Writing:	66.7
Number:	77.8

#### **Our reading, writing, spelling, grammar & punctuation and numeracy results for the Queensland Years 3, 5, 7 and 9 Literacy and Numeracy Tests (NAPLAN)**

		Yr 3:	Yr 5:	Yr 7:	Yr 9:
<b>Reading</b>	Average score for School:	DW	463	504	
	Average score for QLD:	371.1	466.1	528.1	568.2
	Percentage of school students at or above the National Minimum Standard	2008 DW	86	100	
<b>Writing</b>	Average score for School:	403	460	500	
	Average score for QLD:	391.8	468.9	522.7	555.3
	Percentage of school students at or above the National Minimum Standard	2008 DW	100	100	
<b>Spelling</b>	Average score for School:	DW	422	474	
	Average score for QLD:	366.7	462	528	567.8
	Percentage of school students at or above the National Minimum Standard	2008 DW	86	80	
<b>Grammar and Punctuation</b>	Average score for School:	DW	453	526	
	Average score for QLD:	370.4	476.6	518	563.2
	Percentage of school students at or above the National Minimum Standard	2008 DW	100	100	
<b>Numeracy</b>	Average score for School:	DW	442	503	
	Average score for QLD:	367.9	458.2	539	570.7
	Percentage of school students at or above the National Minimum Standard	2008 DW	86	100	